# Storyboard Feedback Form

1. This form may be used in MS Word and then printed or saved for each student, or as a separate printout that is written on for each student.
2. Click on the grey “student name” text to enter the student name, or write the name in.
3. Click on the grey “enter date” text to pick a date, or write the date in.
4. For lines 1-6 click, or check a box representing well done (3 points), acceptable (2 points), needs improvement (1 point), or not done (0 points).
5. For lines 7-16 click or check either the Yes (1 point) or No (0 points) check box.
6. Subtotal each column, then total the subtotals. Reference the table to the left of the total to determine qualitative rating for work.
7. Click on the grey “comments” text to enter actionable feedback for the student.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student name:Click here to enter student name | Click here to enter a date | | | | |
| 3=well done, 2=acceptable, 1=needs improvement, 0=not done | | 3 | 2 | 1 | 0 |
| 1. The concept is explained well with the storyboard 2. A topical introduction is provided to the viewer 3. Content is contextualized and/or a suggestion is made as to precursor information that a viewer should know 4. The concept is presented factually 5. The concept is presented logically and completely 6. The concept is explained through dialog and imagery in a way that makes it easily understood | |  |  |  |  |
| Yes=1, No=0 | | | | Yes | No |
| 1. The storyboard is turned in using the supplied form | |  |  |  |  |
| 1. Opening MA in Biomedicine frame 2. Chalk talk title frame 3. References frame 4. Closing EMU logo frame | |  |  |  |  |
| 1. Each storyboard image frame is populated with an image | |  |  |  |  |
| 1. Each storyboard dialog box is populated with text | |  |  |  |  |
| 1. Each storyboard action box is populated with text | |  |  |  |  |
| 1. References are listed where appropriate | |  |  |  |  |
| Column subtotals | |  |  |  |  |
| Total  27-25= Excellent, 24-22 = Good, 21-19 = Fair, 18-0 = Poor | |  | | | |
| Comments:Click here to enter comments. | | | | | |