# Chalk Talk Grading Rubric

1. This form may be used in MS Word and then printed or saved for each student, or as a separate printout that is written on for each student.
2. Click on the grey “student name” text to enter the student name, or write the name in.
3. Click on the grey “project title” text to enter the student name, or write the name in.
4. Click on the grey “enter date” text to pick a date, or write the date in.
5. For each bullet point under a category click or check a single box under one of the following columns; Good, Acceptable, Poor, Not done.
6. Reference the header row for each category to see how many points, Good, Acceptable, Poor, and Not done are worth. The number of points each are worth varies by category.
7. Manually subtotal each column in a category by multiplying the number of check boxes by the points for that categories column (e.g if three boxes are checked under the Good column in the conceptual quality category you would calculate 3 x 9 = 27). Enter the subtotal for each category’s column in the subtotals row for that category. If using MS Word, type the subtotal in, if filling out manually, write in the subtotals.
8. Click on the corresponding “0” to the right in the “category totals” column and hit F9 to update the subtotal. The category total should automatically calculate. If filling out on paper you will have to calculate category totals manually.
9. After repeating steps 5 through 8 for each category go to the last bottom right cell of the table. Click on the “0” in this cell that represents the “Total” and hit F9 to update the subtotal. The assignment total should automatically calculate. If filling out on paper you will have to calculate the assignment total manually.
10. Click on the grey “comments” text to enter actionable feedback for the student.

Intentionally left blank

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Name:**Click here to enter student name**Project title:**Click here to enter project title.**Date:**Click here to enter a date. | **Good** | **Acceptable** | **Poor** | **Not done** | **Category totals** |
| Conceptual quality (45% of grade) points per category | 9 | 6 | 3 | 0 |  |
| * A topical introduction is provided
* Content is contextualized and/or a suggestion is made as to precursor information that a viewer should know to be able to understand the video
* There are no factual errors in the presentation of the concept
* The concept is presented logically and completely
* The concept is explained both verbally and visually in a way that makes it easily understood
 | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  |  |
| Subtotals |  |  |  |  | 0 |
| Audio quality (18% of grade) points per category | 3 | 2 | 1 | 0 |  |
| * Spoken word and music supports the presentation of the concept
* Spoken word is articulate, succinct, and clear
* Audio is in sync with video
* Audio is free of any artifacts such as clipping, skips, pops, hiss, background noises etc. that distract the viewer
* Audio levels are balanced throughout the video
 | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  |  |
| *Subtotals* |  |  |  |  | *0* |
| Video quality (18% of grade) points per category | 3 | 2 | 1 | 0 |  |
| * Video and still images support the presentation of the concept
* Framing is either centered, follows the rule of thirds, or is otherwise appropriate
* Transitions are either straight cuts or short crossfades and do not distract the viewer
* There are no visual artifacts, blank frames, flashes or jumps in the video
* Video is correctly exposed
 | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ] [ ]  |  |
| *Subtotals* |  |  |  |  | *0* |
| Organization (10% of grade) points per category | 2.5 | 1.5 | 0.5 | 0 |  |
| * MA in Biomedicine opening image for 2:00 seconds
* MA in Biomedicine title screen with correctly positioned and spelled presentation title, course title, and presenter name that holds for 4:00
* A tilted reference screen(s) that holds for 4:00 for each screen
* Closing MA in biomedicine screen and closing EMU screen
 | [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ]  | [ ] [ ] [ ] [ ]  |  |
| *Subtotals* |  |  |  |  | *0* |
| References (9% of grade) points per category | 3 | 2 | 1 | 0 |  |
| * All sources used generally or specifically are referenced
* Each source referenced is preceded with a time reference in the 00:00:00 format
* References are in the CSE, or otherwise specified style
 | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  | [ ] [ ] [ ]  |  |
| *Subtotals* |  |  |  |  | *0* |
| **Total** |  |  |  |  | **0** |
| **Comments:** Click here to enter comments. |