

## Final reflection paper grading rubric

Career and Vocation – Summer 2023

<b>Criteria</b>	<b>Exceptional</b>	<b>Satisfactory</b>	<b>Inadequate</b>
Responds to the prompt (5)	Essays respond in full to the questions included within each prompt. (4-5)	The essays mostly address the questions included within each prompt. One or two essays only partially address the prompt. (2-3)	The essays miss many of the questions included within the set of prompts. (0-1)
Thoughtful reflection (5)	Essays demonstrate thoughtful, reflective engagement with the prompts. (4-5)	Essays demonstrate modest reflective engagement with the prompts. (2-3)	Essays demonstrate almost no reflective engagement with the prompts. (0-1)
Writing quality (3)	Language is clear and writing is well organized. Essays use proper grammar and sentence structure. (3)	Language communicates but could be clearer and better organized. Includes a few grammatical errors. (2)	Writing is difficult to understand and poorly organized. Includes consistent grammatical errors. (0-1)
Timeliness / Length requirements (2)	Reflection paper is submitted on time and meets the required word count of 1800 – 3000 words. (2)	Reflection paper is submitted more than 12 hours late or is between 1200 and 1800 words in length. (1)	Reflection paper is submitted more than 24 hours late or is less than 1200 words in length. (0)

Criteria:

- The essays fully address the assigned prompts.
- The essays demonstrate thoughtful reflection on the WCSC experience.
- Writing quality
- Timeliness / Length requirements

Relevant course outcomes:

- 1) Students leave the WCSC program having processed and reflected critically on **challenges, learning, and personal growth** in the context of their internships and the WCSC house.
  - 2) Students will be able to **articulate the meaning of work, what makes work meaningful, and the role that they hope professional or vocational work will play in their lives.**
  - 3) Students will develop **a critical consciousness around styles of leadership** and organizational cultures that reflect their own values and to which they aspire.
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- 1) **What have you learned about what you want to do?** How has this WCSC term affected your thoughts and plans about the type of work you want to do and the roles you hope work will play in your life?
  - 2) **What does good leadership look like?** What characteristics of good leadership are most important to you? In what ways would you like to grow as a leader? How has your WCSC experience affected your vision for effective leadership?
  - 3) **How did your group do?** Evaluate how your WCSC group functioned as a community house this term? Give your group a rating on a five-star scale and explain why you rated it the way you did. What did the group do well? What did the group do not as well? What roles did you play in these contexts?
  - 4) **What was challenging for you?** Describe something that was challenging for you during your time in Washington, DC. How did you engage this challenge? How do you feel about it now?
  - 5) **Tweeting a takeaway. What's the most important thing you learned while you were in DC?** In 280 characters and spaces, capture a key learning or takeaway that will go with you as you leave WCSC. Write the tweet, and then explain what it means, describe the experiences that shaped what you learned, and reflect on why it matters.

Criteria:

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Criteria:

- Addresses what is asked in the prompt
- Demonstrates critical thinking
- Writing quality
- Timeliness / Length requirements

**Criteria**

- **Observation:** What's going on around you? Be observant. Describe your experiences in the house, at your internship, or around the city.
- **Personal reflection:** What are you thinking, feeling, and asking yourself about what's going on around you? (Or: what ideas, feelings, and questions occupy your thoughts?)
- **Writing quality:**
- **Timeliness / Length requirements**