

Career, Culture, and Community – Summer 2025

**Preparation and participation grading rubric**

***Class participation*** – You can receive up to **13 points** toward your final grade for being prepared for class and participation during class.

10-13 (exceptional)	Student contributes thoughtfully to class discussions, building on what others have said and integrating experiences or insights from elsewhere. Contributions convey having engaged with the readings. Student is attentive and asks questions of guest speakers. Student's body language consistently communicates attention and engagement. Student consistently completes assigned written reflections and demonstrates evidence of having engaged the assigned material.
6-9 (satisfactory)	Student makes occasional contributions to class discussions that engage modestly with what others have said. It is not clear that the student has worked with the readings and occasionally completes assigned written reflections. Student is attentive but rarely asks questions of guest speakers. Body language often indicates lack of engagement.
0-5 (inadequate)	Extremely rare contributions to class discussion that do not engage with ideas introduced by others. Student has clearly not spent time with the readings and does not complete assigned written reflections. Student conveys lack of interest in guest speakers. Frequently distracted by electronic devices.

***Community life*** – You can receive up to **13 points** toward your final grade for your engagement in community life in the house, including fulfillment of your community role. I will base this on my observation, your self-reflection and assessment, and 1-1 meetings with me.

10-13 (exceptional)	Student participates thoughtfully, enthusiastically, and consistently in community processes, weekly meetings, roles, meals, and activities. Contributions to community are of high quality.
6-9 (satisfactory)	Student participates somewhat in the functioning of the household, doing enough to get by but doing so with less care, quality, or consistency.
0-5 (inadequate)	Student rarely makes contributions to the life of the community or the contributions are of low quality. Does not fulfill community roles properly, nor cook meals regularly, nor participate fully in group meetings or activities. Student is not invested or engaged.

*Note: (1) failure to attend WCSC retreat or (2) persistent and egregious dereliction of community roles may result in forfeiting the entire 26 points for participation.*